

Faculty Evaluations

The following tables are created from teaching course evaluations when I have taught as instructor of record for in-person classes. Each Fall and Spring semester, different faculty are assigned to observe a class period taught by a graduate student and complete evaluation forms. There are five areas of evaluation: *lesson organization, communication, knowledge, student engagement, and professionalism*. Furthermore, there are 5 different choice options for each category including: *not applicable, needs major improvement, needs minor improvement, meets expectations, and exceeds expectations*. The results of these evaluations are listed in Table 1. There is also space in the evaluations for the faculty to point out teaching strengths. I have included those comments in Table 2.

Table 1. Faculty Evaluations

<i>Areas of Evaluation</i>	<i>PS 360 Spring 2022</i>	<i>PS 372 Fall 2022</i>	<i>PS 372 Spring 2023</i>
Lesson Organization: Session appears clearly organized and well managed; lesson context is provided; learning goals are articulated	Exceeds Expectations	Exceeds Expectations	Exceeds Expectations
Communication: Explains difficult concepts clearly and effectively and emphasizes important points	Exceeds Expectations	Exceeds Expectations	Needs Minor Improvement
Knowledge: Appears to have command over background and subject knowledge	Exceeds Expectations	Exceeds Expectations	Exceeds Expectations
Student Engagement: Engages students effectively and responds constructively to questions and comments	Exceeds Expectations	Exceeds Expectations	Exceeds Expectations
Professionalism: Is punctual and prepared; tone and comments are encouraging and constructive; fosters an inclusive environment where all students feel welcomed and encouraged	Exceeds Expectations	Exceeds Expectations	Exceeds Expectations

Table 2. Summary of Strengths

PS 372 Spring 2023	Good strategy for moving away from the student who always wants to talk, thank them and ask for other input. Excellent class movement while students worked on practice problems. Doing well in a tough class with a lot of technical information.
Advisor: Dr. Daniel Morey	
PS 372 Fall 2022	EmiLee was outstanding in the classroom. She knew all of her students' names. She clearly outlined learning outcomes. She carefully and skillfully reviewed and presented material to the students at a level that was accessible yet challenging. She also incorporated group/pair work and did a good job of encouraging students to engage by discussion. She also stayed past the end of class to talk with multiple students. She really cares about her students and their learning. She used figures and images very well to help the students.
Advisor: Dr. Justin Wedeking	
PS 360 Spring 2022	EmiLee did an excellent job teaching PS 360. Her syllabus was well designed, and her assignments were appropriate and creative, even making use of UK library resources. Most impressively, EmiLee is probably the most effective lecturer / discussion leader that I have observed among grad student TAs at UK. Her performance in the classroom was outstanding. EmiLee made the review highly interactive, with team activities and a review competition. EmiLee engaged very effectively with the students during the game, asking a series of follow up questions and probes to ensure understanding and, in the process, eliciting widespread participation. Her approach helped to engage the students with course material and allowed them to learn from one another. EmiLee presented an engaging, interactive, and effective review session.
Advisor: Dr. Michael Zilis	